



## 7/2/25 Home Learning Class 2

In English, Class 2 have been looking at non-fiction texts and how they are organised using the terms heading, sub-heading, label, caption, picture/photo, diagram. They have created some great sub-headings for a page about piranhas.

In Maths, they have been reading and presenting information using pictograms and bar charts. We have looked at how important the key is on a pictogram, as well as checking the scale on a bar chart. They have tried drawing their own pictograms and graphs from given information.

**Please select two (or more) projects to complete by Friday 14<sup>th</sup> February.**

### Class 2 Projects

1. **Science:** Can you make something at home that involves changing the state of a material? e.g. Crispy Cakes (chocolate changes from liquid to solid); ice lollies (liquid to solid) Can you think of anything else that changes state when you make something? What did you have to do to change the material so that it was useful? Please take pictures or draw what happened.
2. **English:** write a fact file for an Amazon rainforest animal, bird or fish. Include illustrations and as many fascinating facts as you can find. If you use books and the internet to help you, make sure you rewrite the information in your own words, please don't copy.
3. **Geography:** Make a model or poster of the Earth. Label the poles and the seven continents. If you want to, you can also label the oceans and add a compass.
4. **Art:** Use mixed media (different materials e.g. paint and collage) to create an Amazon rainforest scene.
5. **Music:** Write and sing a song or create some music using real or home made instruments (could be cooking pans and utensils) to create music to represent the sounds of the rainforest. Bring your instruments in to share with the class.

### Reading

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

**Maths** – Well done to everyone who completed their MyMaths last week! 😊

Please practise using TTRs or other games/quizzes.

In class, Y4 have been using [timestables.co.uk](https://www.timestables.co.uk) which is a great site to practise each times table step by step and complete speed checks.



## Spellings

Nessy: If you have a Nessy account, please complete Nessy activities rather than spellings below.

Spellings will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

## Spellings:

Ready:	Steady:	Go:
tally	label	frequency
chart	axis	information
table	common	difference
graph	pictogram	popular

