

Curriculum Map – Oak Class – Autumn 2025

Topic/Geography

- Why is it so hot in Chembakolli?
- Comparing life in Langtree to a village in India.
- Look at the rainy and dry seasons and how these affect life in Chembakolli.
- Look at why countries near the equator are hotter.



English

We will read a range of books including The Three Little Pigs and Stuck!



Reception will continue learn how to blend sounds to make words and say sentences that they have created.
Year 1 will write simple sentences and use some adjectives.

R.E

- Who is Jewish and how do they live?
- Why does Easter matter to Christians?



Maths

Reception

- Develop understanding of numbers to 10 – count confidently. Recognise numbers.
- Shape – recognise and name common 2d shapes.
- Measure – comparing lengths.
- Using and tens frames to organize counting

Y1

- Place value for numbers to 20
- Finding missing numbers and placing numbers on a number line,
- Representing 2 - digit numbers using manipulatives and visuals.
- Finding 1 more and 1 less.
- Add and subtract number to 20.
- Solving problems using money, measure, addition and subtraction.



History – Spring 1

Has Life in Langtree always been the same?
Explore how places change over time and why.



Outdoor learning

- Exploring seasonal change
- Investigating birds and minibeasts.



PSHE

Dreams and Goals

- Recognising progress
- Setting goals



Healthy Me

- Making healthy choices

Music



In the Groove/Round and Round

- Listening and responding to different styles of music
- Learning to sing or sing along with nursery rhymes and action songs
- Improvising leading to playing classroom instruments
- Share and perform the learning that has taken place

Art/DT

Indian themed art.
3D model globes.



P.E

- Dance
- Gymnastics



Science



Materials

- identify and compare the suitability of a variety of everyday materials
- find out how the shapes of solid objects made from some materials can be changed

Animals including Humans

- identify and name a variety of common animals
- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) identify, name, draw and label the basic parts of the human body

Seasonal changes:

- Observe changes across the seasons