



## Geography

- Understand and describe key aspects of different climate zones and biomes around the world.
- Use atlases, globes, and computers to locate and map different climate patterns and weather.
- Understand how climate change is having an impact on all living things and their habitats.
- Compare different biomes.
- Explore how animals have adapted to their biome.
- Make and explain connections between climate and biomes.

## R.E

L2.3 What is the Trinity and why is it important for Christians?

L2.12 How and why do people try to make the world a better place?

## Literacy

### The Paperbag Prince

Write a narrative story that shows a run-down setting changing for the better.

### Paint me a poem.

Children will write a poem based on Henri Rousseau's rainforest settings.

### Arthur and the Golden Rope

Children will write their own story about a boat journey focussing on a biome of their choice.

### How to invent

Children will create their own young inventor's leaflet.

Writing skills: expanded noun phrases, prepositions, adverbials, present perfect tense.

## LANGUAGE

- Discuss the school day.
- Ask questions about pets.

## PSHE: Relationships

- Jealousy
- Love and loss
- Memories
- Getting on and falling out
- Girlfriends and boyfriends
- Unique me
- Having a baby
- Girls and puberty
- Accepting change

## Learning Power

- Reciprocity

## Outdoor learning

- Experiments exploring sound, pitch and volume.

## CREATIVE OUTPUTS

- Design and draw a painting of a chosen biome inspired by Henri Rousseau.

## MUSIC:

Skills: Rhythm, pulse and pitch

## Songs

Blackbird: The Beatles  
Reflect, Rewind and Replay

## Design and technology

- Sewing and designing patterns
- Cooking Indonesian dessert
- Weave and loom.

## PHYSICAL EDUCATION

- Invasion games
- Striking and fielding

## MATHS

### Year 3

- Measure mass in grams and kilograms
  - Compare mass.
  - Add and subtract mass.
- Measure capacity and volume in L and ml.

### Year 4

- Find the areas of different rectilinear shapes.
- Make shapes with different areas.
- Measure in m and km
- Calculate the perimeter and solve missing lengths.

### Yr 3 and 4

- Use formal methods for subtraction and addition.

## Science

### Sound

- Identify how sounds are made.
- Recognise that vibrations from sounds travel through the medium to the ear.
- Recognise that sounds get fainter as the distance from the sound increases.
- Find patterns between the pitch and volume of sound.

### Electricity

- Identify common appliances.
- Recognise common conductors and insulators.
- Construct simple series electrical circuit.

## COMPUTING

- Online safety
- Web design