



## **10/10/24 Home Learning Class 3**

Dear Parents and Carers.

Over the past few weeks, we have been learning about water resistance and have been experimenting with how different shapes move through the water. We have also been learning about a new text: The Day the Crayons quit. We have been writing informal letters as crayons airing our grievances to our imaginary owners.

In our maths we have been working hard on the main operations of addition, subtraction, multiplication and division. This has been a challenge, but a challenge many of us have risen to superbly. Rest assured that we will revisit these concepts many times before the end of the school year to ensure we are secure in them before the summer.

As always, if there are any issues, problems or questions please don't hesitate to contact me. I look forward to seeing you all soon at our parent's evening.

Mr Long

### **Home Learning**

#### **Projects:**

**Please choose one of the following options to complete over the first half of the Autumn Term.**

**This will be due in by Friday 25<sup>th</sup> October 2024.**

1. Science: This term we are learning about forces. Create your own pulley system to lift a small weight.
2. History: We are learning about the Tudors. Research one of Henry the VIII's wives and create a non-chronological report on them including how they met Henry, how long their marriage was and how it ended.
3. History/Art: Research different type of portrait that the Tudors used and draw your own self-portrait in the Tudor style.
4. ICT: Create a poster with a list of 5 rules of how to stay safe online with pictures and symbols to help emphasis the message.
5. Geography: Create a map of your local area including significant places of interest and amenities. If you wish to choose an area which is not specifically where you live that is equally fine.
6. Create a timeline of Tudor monarchs with the time which they reigned and three fun facts about each one.

#### **Reading**

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

### Spelling

Below are spellings linked to their age group. They will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

<u>Ready</u>	<u>Steady</u>	<u>Go</u>	<u>Challenge</u>
Breath	Build	Appreciate	Attached
Extreme	Favourite	Marvellous	Embarrassed
Mention	Natural	Disastrous	Mischievous
Reign	Sentence	Secretary	Shoulder

