

Can you? Ideas to support your child's learning at home



- What do you notice is growing in the garden or the park? Can you sketch what you see?
- When shopping what fruit and vegetables do you buy?
- Do you notice the leaves on the trees changing? How have they changed? Can you paint the changes?
- Can you find or make up your own harvest recipe? Which ingredients will you use? How do they change when you cook them?
- Can you remember any names of people who help us in school?
- Can you make a thank you card to give to someone who has helped you?
- Draw your home with pictures of the people who help you.
- Make a fireman's hose, a police officer's walkie talkie or a doctor's kit.
- Make your own emergency vehicle, with flashing blue light.
- Bandage up a teddy and write down your 'doctor notes'.
- Keep a diary of the food you eat for a few days. Put a circle around the healthy food.
- Make a poster to encourage your class to brush their teeth regularly.
- Make an appointment book that has times and dates to use in your role play.
- Remember to read as often as you can. Talk about the reading strategies you use.

Learning Journeys

Your child has their own learning journey book, and we would invite parents/carers to share in their child's learning. We welcome you talking with your child about the book, sticking in family photographs or other things of significance for your child. We value that your child is unique, and will be sending a letter home to gather any current information on their interests and news that, along with our observations, will inform our planning to give them the best environment to learn.

Don't forget to post observations to Tapestry for any 'WOW' moments in your child's learning!

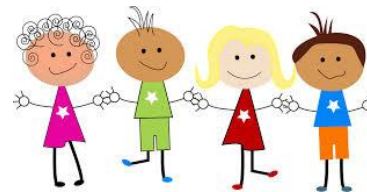


Langtree Community School



Our Learning—Autumn 2022

All
about me



A booklet to enable the partnership
between parents, carers, and staff at
Langtree Community School

To develop the learning of our children.

PRIME AREAS

Personal, Social and Emotional Development

Apart from our planned time together for sharing stories, circle times and Show and Tell, we will be focusing this term on 'making relationships'. We are aiming to develop the levels of involvement in activities and the ability to build relationships with others. We will be talking about class and school rules and how to make sure that we take turns. We will be making class book about the big questions in our lives and thinking 'About me' and what is special about us.

Communication and Language We are aiming to develop the ability to listen and respond to what is heard and experienced as well as to become more confident in speaking in front of the class and with new people. This will be achieved through class 'Show and Tell' sessions and visitors from our local community. The children will be developing their questioning skills, as well as having plenty of role-play opportunities too!

Physical Development We use leap into life, brain gym, finger gym, dance and aerobics to develop crucial physical skills from the 'Early Years Curriculum, and aim to develop the children's confidence in moving in different ways and an awareness of space and others. We will also be developing some pre-writing skills such as strength and fine motor skills. This will be achieved through opportunities to use large and small apparatus, digging, dancing, climbing, mark-making using a variety of resources. We will also be thinking about how to keep fit and healthy.

Dear Parents and Carers, Our planning is flexible and allows us to take account of your child's developing interests. Please can you remember a change of clothes and P.E kit in school all week and label all items please. Reminder - as a healthy school, we encourage water as a preferred drink in your child's bottle. WOW observations on Tapestry are very welcome and watch out for parent information sessions on Phonics and Early Maths.

Miss Batstone and Miss Andrew

Respect

Kindness

Honesty

Responsibility

Festivals:

SUKKOT

HARVEST
FESTIVAL

BONFIRE
NIGHT

CHRISTMAS

We also plan for
Individual Focus
children each
week. When it is
your child, we will
share our
observations with
you and would
appreciate your
comments.

SPECIFIC AREAS

Literacy We will read and share a variety of texts related to our themes and use 'talk for writing' to remember them. We will have lots of mark-making opportunities through our environment and will practice developing our muscles for holding our pens and pencils for writing. We are aiming to develop a love of reading and will also support this through guided reading sessions. In phonics we will be learning sounds for the letters of the alphabet and reinforcing this through games and activities. We will be developing the skills of blending and segmenting to support the development of reading and writing.

Mathematics We will be thinking about how numbers are used and are aiming to develop the skill of saying number names in order and recognising numerals. This will be achieved through songs and rhymes. We will be talking about the role of maths in our everyday lives and how we solve problems using mathematical ideas. We will look at patterns in nature and collect objects from outside to develop games that we use in our play. Through activities we will explore measurement and record how much we have grown this term using comparative language.

Understanding the World We will think about our customs for Christmas and look at how Harvest is celebrated in different faiths. We will look at how a seed becomes a loaf of bread and the importance of farming in our community. We will also be thinking about technology in our lives and how we use it and assisting the children to develop an idea of how different services in the community work together to keep us safe and healthy. Awareness of children in need and poppy appeal

Expressive arts and design The children will be encouraged to respond using a variety of art forms to show their feelings. They will be given the opportunity to experiment with various media, equipment and instruments through the celebrations of Christmas and Harvest.