



## **7/3/25 Home Learning Class 3**

### **Home Learning**

For Class 3 this is a half term of, amongst other things, residentials and meetings. You should have received an invitation to meet with Mr Long either pertaining to your child's residential or their SATS. I look forward to speaking to you about these matters and please come prepared with any questions that you may have.

In our science this term we will be looking at the human body and our systems including circulatory and digestive. We will be looking at Christianity over the course of this term and considering what sort of King Christians believe Jesus to be.

As always if you do have any further questions do not hesitate to contact myself.

Mr Long

#### **Projects:**

**Please choose two of the following options to complete over the second half of the Spring Term.**

**This will be due in by Friday 4<sup>th</sup> April 2025.**

1. Reading: Design a toilet roll character of your favourite book character for world book day.
2. Science: create a model of the heart showing how it pumps blood through it using a jar, some straws and a balloon. Use this youtube link for inspiration:  
<https://www.youtube.com/watch?v=1GziQMRnjfo>
3. Maths: Create a revision aid for all the maths we have learn this year. Be sure to include the four main operations, long division and multiplication, fractions, decimals and percentages as well as examples of your learning on shape and angles.
4. Writing: Create an instructional piece of writing tell me how to complete a task that MR Long would probably not know how to do. Ie rear a sheep, become an outstanding rugby or cricket player etc.
5. PE: Take place in a sport club, game or activity outside of school wither write a report on what you learnt or take a picture of it .

## Reading

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

## Spelling

Below are spellings linked to their age group. They will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

<u>Ready</u>	<u>Steady</u>	<u>Go</u>	<u>Challenge</u>
Guard	Promise	Occupy	Recognise
Fruit	Notice	Nuisance	Dictionary
Center	Grammar	Excellent	Correspond
Century	Group	Community	Achieve

