



21/2/24 Class 3 Home Learning

In English we have started looking at an extract of Harry Potter and the Philosopher's Stone. We will be looking at retelling the story using speech to advance the actions and also to convey the personality of some of the characters.

In Maths we have been working on finding equivalent fractions and simplifying fractions. We have thought about the lowest common multiple of denominators of 2 or more fractions and how this can help us to compare them. We know that whatever multiply or divide the numerator by, we must also do to the same to the denominator (and vice versa) to keep the fractions the same.

In history we are looking at the Victorians. We have started thinking about who someone called Anthony was and why he was so important in Victorian times. We also created a timeline including the current year, the year the children were born and the start and end of the Victorian period.

Home Learning

Reading

We expect the children to read 5 times a week. It would be great for children to read to an adult as well as to themselves. It would help the children to be able to discuss the book they are reading with an adult as well for the adult to ask them questions about what is happening in their story.

Maths

Please ensure the children are regularly practising their times tables using times table rockstars – the times tables they need to practise have been assigned to them.

<https://ttrockstars.com>

History

This half term, we are looking at the Victorians. To tie in with this learning, below you will find 6 different homework tasks. By the end of the half term, please select and complete **2 of these tasks** (please note that we will still be sending out spellings weekly and setting mymaths every fortnight for children to complete alongside this).

Task 1	Lawrence Stephen Lowry was a famous Victorian artis who painted cityscapes and industrial towns. Research some of his paintings and try to create your own painting or drawing in the style of Lowry. You could copy one of his paintings or draw a scene from a town or city that you know in the style of Lowry.
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Task 2	Find out about 5 inventions during Victorian times – you could draw a picture and label them or write some information about each one. Do we still use any of these today?
Task 3	Westward Ho! used to be a popular Victorian holiday destination. Create a leaflet or poster advertising Westward Ho! to Victorian holidaymakers.
Task 4	Afternoon Tea was a Victorian creation. Draw a picture of or write a menu for an afternoon tea filled with typical Victorian foods.
Task 5	Find out what the top speed of a Victorian motor car was. Can you calculate the time it would have taken to drive from Buckingham Palace to Langtree. How different is this to the time it would take in a car today?
Task 6	Create a fact file about Queen Victoria including details about her early life and reign.

Spellings will not be tested in isolation. We will be looking to see if the children are using them accurately in their writing.

Ready	Steady	Go
rural	society	exploitation
urban	parliament	manufacture
economy	reformer	technological
colony	invention	innovation
trade	reformer	industrial revolution
energy	migration	domestic system