



14/3/25 Home Learning Class 2

In English, Class 2 have started to look at the book “Gregory Cool” which is set in Tobago. They have made some beautiful story maps. They are adding words and feelings to show how the characters are feeling and what they might be thinking at different points in the story. They have also considered the different way language is used in Tobago.

In Maths we have looked at scaling (twice as many) and correspondence – how many ways can I combine 2 hats and 3 scarves? How many ways can I combine 4 flavours of ice-cream and 3 types of topping? The Year 4s are doing really well learning their times tables.

We are continuing to learn the spellings of our Science words (see below).

Here are your new projects for this half term. The last two Geography ones are remaining a mystery until next week otherwise we will be giving away important information that we need to discover through enquiry in our lessons next week!

Please select two (or more) projects to complete by Friday 4th April.

Class 2 Projects

1. **Science:** Create your own mini water cycle (The Water Project has some useful ideas)
2. **Science:** Make your own rock in a disposable cup
3. **English:** Create and illustrate a poem to describe the rainforest
4. **Maths:** Create a board game to learn times tables facts
5. **Geography 1 :** Will be revealed next week!
6. **Geography 2 :** Will be revealed next week!

Reading

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

Maths

Please practise using TTRs or other games/quizzes.

In class, Y4 have been using [timestables.co.uk](https://www.timestables.co.uk) which is a great site to practise each times table step by step and complete speed checks.



Spellings

Nessy: If you have a Nessy account, you can complete Nessy activities rather than spellings given.

Spellings will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

Spellings:

Ready:	Steady:	Go:
rocks	similar	igneous
soil	different	sedimentary
clay	porous	metamorphic
peat	permeable	

