

Learning Overview/Curriculum MAP Key Stage 1: Class 1. Autumn term 2022

<u>History</u>

Chronological events.

- Place known events and objects in chronical order school day, weekly timetable
- Sequence events and recount changes within living memory events in life so far.

<u>RE</u>

- Understand how Christians view God
- Name ways that Christians behave like God including saying sorry, forgiveness and helping others
- Understand the Christian Creation Story
- Know why Christmas is important to Christians

Literacy

My favourite game by Harriet Muncaster.

- To write an account of a pocket-sized toy's adventure in a human-sized world.
- To use speech/thought bubbles to reveal the little friend's point of view.
- To write a description of the tiny character.
 - Oi Frog! By Kes Gray
- To write silly rhyming sentences based on the pattern of the text.
 <u>Boas Bad birthday by Tony Ross.</u>
 - To write our own birthday story.

<u>PSHE</u> Being me in my world

- Making a safe and fair classroom. Expression of choices and feelings.
- Being helpful.
- Positive and negative choices and consequences.

Learning behavior Resourcefulness

Outdoor learning

Linked to Science - comparing living and non-living things and their habitats and what creatures and plants need to survive.

CREATIVE OUTPUTS

Making habitats. Collecting and recording insect data in our school environment.

MUSIC

- Listen with concentration to a piece of music recognising the pulse/beat
- Copy and create simple rhythms
- Play tuned and untuned percussion instruments to accompany a song
- Sing musically and project the voice

ART AND DESIGN

- Practise and develop line drawing and shading using pencil, pen and pastels.
- Develop knowledge of primary and secondary colours.
- Know how to mix primary colours to make secondary colours.
- Experiment with mixing to create colours

PHYSICAL EDUCATION

- Throwing, catching, rolling, bouncing
- Simple ball games
- Gymnastics.

<u>MATHS</u>

Year 1

- Place value of numbers to 20
- Finding missing numbers and placing numbers on a number line.
- Representing 2 digit numbers using visuals.
 - One more, one less
 - Add and subtract numbers to 20.
- Solving problems involving money, measure, addition and subtraction.

Year 2

- Place value of numbers to 50 and 100.
- Finding missing numbers and placing numbers on a number line.
 - Flexible partitioning
- Solving problems involving money, measure, addition and subtraction.

<u>SCIENCE</u>

Living things and their habitats. Identify and name plants and animals in

their habitats

- The difference between alive and not.
- How each living thing is suited to the habitat it lives in.
- Describe food chains and identify sources of food.

Seasonal changes

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies