

# Learning/Overview/curriculum: Key Stage 1: Class 1. Summer term 2024

## Topic

### Geography:

What is it like to live in Australia?

### History:

Who was Richard and where did he go? Local explorer study.

## Maths

### Y1:

- Compare, describe and solve practical problems for: – length, height, mass and capacity
- Tell the time to the hour and half past the hour and draw the hands on an analogue clock.
- Find and name a half as one of two equal parts of an object, shape or quantity
- Find and name a quarter as one of four equal parts of an object, shape or quantity

### Y2:

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Choose and use appropriate standard units to estimate and measure length, mass (kg / g); temperature (°C); capacity (litres / ml).
- Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.

## R.E

Summer 1 - What makes places special to believers?

Summer 2 - Who is Muslim and how do they live?

## English

***The Disgusting Sandwich*** by Gareth Edwards - a story about some food that becomes more and more disgusting until it is finally eaten.

**Amelia Earhart** – A telling of the life of Amelia Earhart, the American aviation pioneer.

**Mrs Armitage and the Big Wave** - Mrs Armitage can't be satisfied with just an ordinary surfboard and she is soon adding a hilarious variety of gadgets and contraptions, certainly surfing with style!

## PSHE

- **Relationships** – Learn about My family and my relationships with them
- Different forms of physical contact
- Things that may cause conflict with friends
- People who can help me at school, at home and in the community
- **Changing me** - Growing from young to old.
- How my body changes.
- The physical differences between boys and girls.
- Why some parts of my body are private.

## Computing

- Algorithms and debugging
- Word Processing

## Science - Plants

### Y1

- To name common plants and flowers in the school environment
- The names of a range of plants including trees.
- Be able to sort plants based on given criteria.
- The names of the parts of a flower from root to petal
- The names of the parts of a tree from root to canopy

### Y2

- To plant a range of plants and vegetables.
- To understand how and to take care of growing plants
- Make observations on their growth
- To explore and test the appropriate conditions for plants to grow and thrive.

## Music

**Friendship song** - by Joanna Mangona and Pete Readman

This is a song about being friends.

**Reflect, rewind, replay** - learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

## Art/DT

**Aboriginal art** – creating a range of different Indigenous Australian painting techniques and styles, including dot painting and cross-hatching.

**Botanical themed pottery** with a visit from Jax and her team at Tarka pottery

## P.E

- Ball skills with rackets
- Gymnastics

## Outdoor learning

Weeding and preparing the ground for new seeds/bulbs.  
Growing sunflowers, sweet peas and beans and potatoes.  
Harvesting produce.  
Creating a product from what has grown.