



3/10/24 Home Learning Class 3

Dear Parents and Carers. Well, the weeks are ticking by and suddenly we find ourselves half-way through term 1 and at the end of September. We have been looking at the book Varjack Paw over the last week and have begun to write a story about his adventures as a house cat in the outside world. We have been enjoying our French Lessons with Miss Langbridge and have been learning to introduce ourselves. We have also been very lucky to be visited by several authors such as Gill Lewis who has written several children's classics such as Sky Hawk. She spoke to us about writing stories, and also about the importance of how to treat seals and seal pups which we may see around our coastline making sure we give them as much space as possible. I hope you are all enjoyed our Harvest Assembly last Tuesday. We certainly enjoyed seeing you.

Home Learning

Projects:

Please choose one of the following options to complete over the first half of the Autumn Term.

This will be due in by Friday 25th October 2024.

1. Science: This term we are learning about forces. Create your own pulley system to lift a small weight.
2. History: We are learning about the Tudors. Research one of Henry the VIII's wives and create a non-chronological report on them including how they met Henry, how long their marriage was and how it ended.
3. History/Art: Research different type of portrait that the Tudors used and draw your own self-portrait in the Tudor style.
4. ICT: Create a poster with a list of 5 rules of how to stay safe online with pictures and symbols to help emphasis the message.
5. Geography: Create a map of your local area including significant places of interest and amenities. If you wish to choose an area which is not specifically where you live that is equally fine.
6. Create a timeline of Tudor monarchs with the time which they reigned and three fun facts about each one.

Reading

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

Spelling

Below are spellings linked to their age group. They will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

<u>Ready</u>	<u>Steady</u>	<u>Go</u>	<u>Challenge</u>
believe	bicycle	ancient	apparent
experience	experiment	develop	dictionary
material	medicine	leisure	lightning
recent	regular	rhythm	sacrifice

