



7/2/25 Home Learning Class 3

As we move toward the end of term 4 through a rapidly progressing year, we in Class Three have been continuing with our maths to move onto perimeter and area of different shapes and ensuring that our knowledge of all shapes is up to scratch. In our writing we have been working around our text “Cracking Contraption” by Wallace and Gromit. We have been creating our own inventions after watching some documentaries about inventions. Our computing lessons have led us to look at a wider variety of uses of the Microbits and variations we can input into programs which will create the same output.

In our Jigsaw we are bringing to think about healthy and unhealthy lifestyles and different types and classifications of drugs.

Home Learning

Projects:

Please choose two of the following options to complete over the first half of the Spring Term.

This will be due in by Friday 14th February 2025.

1. Science: This term we are learning about animals. Create your own now animal with characteristics of two different animal groups ie. Reptiles and mammals. Then label it with the characteristics of these two groups.
2. Geography: We are learning about natural disasters. Research and present information on volcanos or earthquakes with causes, examples and impact. This can be presented online or on paper.
3. Art: We will be looking at Hokusai’s piece “The Wave” this term. Create your own version of this piece in whatever medium you desire.
4. Create a persuasive letter to try and persuade someone using the skills we have learnt in class ie. A letter to Mr Long asking for additional break. A letter to your parents asking for the introduction of cake for breakfast day every Thursday.

Reading

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

Spelling

Below are spellings linked to their age group. They will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

<u>Ready</u>	<u>Steady</u>	<u>Go</u>	<u>Challenge</u>
Forwards	Various	Parliament	Pronunciation
Notice	Weight	Hindrance	Rhyme
Special	Possible	Commitee	Prejudice
Naughty	potatoes	Communicate	Privilege

