

In English, Class 2 have written their final write for our 'Blue John' sequence. They worked hard to include all the writing skills we have explored such as similes, speech and expanded reporting clauses.

In Maths, we have continued our statistics sequence. Year 3 have been collecting data from their peers and presenting this in a range of graphs. Year 4 have been reading and interpreting line graphs.

In science, Class 2 have been investigating soil samples from different locations and identifying organic materials. They used petri dishes and a magnifying glass to example their samples and worked in groups to record their observations.

<u>Reading</u>

We expect the children to read 5 times a week – you can read to an adult (as it is always good to read aloud to practise your expression) or talk to your adult about what you have read.

<u>Maths</u>

Throughout the week record the temperature on each day. Present this data on a line graph or a bar graph. (We have lots of templates in class if your child needs one.)

Spellings

<u>Nessy:</u> If your child has a Nessy account, please complete Nessy activities rather than spellings below.

Below are spellings linked with our science describing the properties of rocks.

Spellings will not be tested in isolation. We will be looking at whether the children are using them accurately in their writing.

<u>Ready</u>	<u>Steady</u>	Go
rock	smooth	appearance
soft	organic	absorbent
hard	material	properties
rough	crystals	physical